

Three-week NICE Program: High Intermediate Level

Instructor:                      Classroom:  
Email:

Availability:

- A. Office Hours: By appointment (or immediately after class).
- B. I will check my email until PM. Please email me before then.

1. Goals and methodology: This three-week program focuses on daily communication skills (oral fluency and listening comprehension), community, and Hawaiian and American culture at the High Intermediate level. It includes activities that focus on practical communication, which include: group work, debates, campus surveys as well as oral reports and presentations. Coursework also includes: five interchange sessions, a two-hour hula workshop, and a final speaking project.

Objectives: Students will:

- A. Listen to 4-6 minute listening passages; begin to understand speaker tone and attitude;
- B. Read and understand 2-3 page texts;
- C. Understand history, social issues, and educational systems of Hawaiian and American culture;
- D. Use a variety of strategies to extend a conversation;
- E. Engage in 4-6 minute communicative tasks (e.g. debates, presentations, speeches);
- F. Participate in community- based educational activities.

Student learning outcomes: As a result of participating in the course, students will be able to:

- A. Answer wh-questions about the gist of listening passages and match speakers to their opinions of topics after two listenings;
- B. Describe extended details about passages two pages in length;
- C. State 8 details about Hawaiian/American history, social issues, and educational systems with minimal use of notes;
- D. Ask classmates a variety of grammatically correct questions to get them to elaborate about their presentations and about group projects;
- E. Speak for 5-7 minutes on assigned topics using minimal notes or practiced phrases;
- F. Complete more developed surveys by interacting with people in the community.

2. Course Materials:

- A. All materials are provided by the teacher.
- B. Students are required to bring handouts and materials to class.

3. Grading criteria:

A. Performance evaluations will be based on:

- 1. Speaking only English during program hours: 25%
- 2. Participating and cooperating in class: 25%
- 3. Being prepared for class: 25%
- 4. Completing a final project: 25%

Total: 100%

B. A-F equivalent:

- 1. 90-100%=A    2. 80-89%=B    3. 70-79%=C    4. 60-69%=D    5. 0-59%=F

C. All grades are final—No option to earn extra credit.

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4. Interchange sessions: Students have five interchange sessions with UH students, in which they discuss topics assigned by the teacher. Interchangers provide the teachers with individualized student feedback from each session.
5. Attendance policy: The NICE Program has a strict attendance policy.
  - A. No certificate if more than 6 hours of class time are missed (tardies and absences).
  - B. Arrival after the class begins is considered "tardy."
  - C. Contact the NICE office before class if absent or late.
  - D. Unexcused absences of more than 3 days may lead to dismissal from the program
6. Class meetings: During Three-week NICE, classes meet four hours a day: Summers, 830-1220PM; Winters, 1230-420PM.
7. Classroom behavior and courtesy:
  - A. Classroom attendance and participation are integral to your improvement in English. Therefore, coming to class and being prepared are important parts of your grade.
  - B. Courtesy includes respect and aloha for each other. This is reflected in our tolerance for others' ideas, and in our not checking social media or texting during class time.
8. Plagiarism: Plagiarism is not allowed. Plagiarism is your use of other people's materials/ideas and presenting them as your own. You must cite the sources of information used for presentations and writing assignments.
9. Accommodation: Please inform us if you would like to request accommodation. We will do our best to support those who might need accommodation based on a disability.